


CYPP - Improvement Programme Highlight Report

This highlight report updates the Somerset Children's Trust Executive (SCT) about the project's progress to date. It also provides an opportunity to raise concerns and issues with the SCT, and alert them to any changes that may affect the project.

Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	4 Building Skills for Life		
Delivery Group:	Somerset Education Partnership Board (SEPB)	Year:	2017/18
Delivery Group Chair:	Interim lead: Dave Farrow, Head of Outcomes and Sufficiency, Somerset County Council	Report Date:	12/10/2017
Scrutiny Committee Champion:	Cllr. Martin Dimery & Cllr Mike Pullin		

1. Overall Improvement Programme Status

Current Status:	This Programme is currently rated as being on track to meet target dates for all actions by March 2018	Status Trend: <i>(delete as appropriate)</i>	
Reason for current status:	<ul style="list-style-type: none"> Provisional outcomes suggest that at Key Stage 1 (KS1) and Key Stage 2 (KS2) outcomes in Somerset schools have improved but this is mirrored nationally. For KS1 Somerset's performance is slightly above the national average but is slightly below at KS2. Revised assessment arrangements at KS4 mean it is not possible to compare performance against previous years and national data is not yet published Report on impact of 2016/17 funded activities in schools not yet reported to Somerset Education Partnership Board (SEPB) Revised priorities and activities for Programme 4 not yet agreed by SEPB Progress on Service Level Agreement (SLA) with Support Services for Education (SSE) for High Needs Budget funded activities delayed 		

2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

Achievements:

- Team Around the School (TAS) Development Plan 17/18 agreed by TAS Steering Group and SEPB
- Revised categorisation of schools undertaken using a wider range of data to assess risk and determine support required
- Revised Somerset Education Partner programme agreed and implemented
- Progress being made to address issues identified through the Gloucester Peer Review of SEND provision in the area
- Collaborative Improvement Bids agreed for 2017/18 projects
- Choices for Life Strategy agreed
- Education Business Partnership application passed through first stage
- Talent Academies to meet demand for 14 – 16 vocational curriculum being rolled out

Slippage (give reasons and remedial actions)

- Revised priorities and activities for Programme 4 not yet agreed by SEPB as detailed national data on outcomes wasn't available – being considered on the 14 November
- Assessment of impact of last year's Collaborative Improvement Bids (CIB) not yet reported to SEPB for same reason as above – being considered on the 14 November
- SLA for High Needs Funded services delivered by SSE not yet complete due to delays in announcement of future funding arrangements – will be completed by the end of the calendar year







3. Actions and outputs for the next period:








- Pilot approach to utilising TAS to support pupils subject to multiple fixed term exclusions and build requirement for TAS referral in to process for referral to Panel for Excluded and Vulnerable Pupils
- Agree revised priorities and activities for Priority 4 at SEPB on 14 November 2017
- Implement revised arrangements for Schools Causing Concern Group to separate out brokering of support from high level monitoring of progress of schools causing significant concern
- Report on impact of 16/17 Collaborative Improvement Bid (CIB) funded activities to November SEPB
- Complete review of funding and management arrangements for PFSAs for implementation in 18/19 academic year

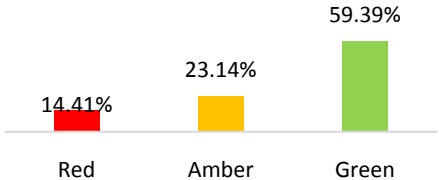
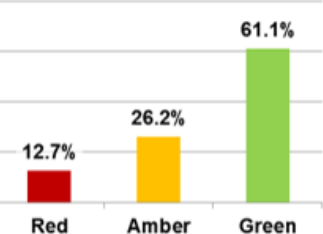






4. Most significant current risk/s:



- Provisional KS 2 outcomes indicate that Somerset pupil's performance is below national average and the attainment gap is not closing



5. Most significant current issue/s:
<ul style="list-style-type: none"> Concerns regarding recruitment for teachers in shortage subjects in secondary schools and impact on outcomes – actions will be proposed in revised priorities Continued increase in exclusions in 17/18 academic year with disproportionate effect on vulnerable groups
6. Variances:
<ul style="list-style-type: none"> Delays in reporting to SEPB on 16/17 Collaborative Improvement Bid (CIB) impact and revised priorities and actions for Building Skills for Life
7. Decisions required from Somerset Children's Trust:
<i>nil return</i>

Outcome measure/Performance Indicators	Target	Current performance	Direction of travel <i>(delete as appropriate)</i>
Percentage of schools that are an academy/percentage of pupils that attend an academy		34.3% are academies/ 51.1% of pupils are in academies	32.4% / 49% May 17 
Percentage of Primary schools that are academies/Percentage of pupils that attend a primary academy		26.9% of primary schools are academies/ 32.3% of pupils are in a primary academy (September 2017)	24.7% / 28.7% May 17 
Percentage of Secondary schools that are academies/Percentage of pupils that attend a secondary academy		75% of secondary schools are academies/ 75.6% of pupils are in a secondary academy (September 2017)	75% / 75.6% May 17 
Percentage of early years settings (including childminders) that are judged as good or outstanding		95.2% (September 2017)	94.5% May 17   
LA risk analysis of early year's settings, including child minders		10 settings being supported of which: 4 are red 3 are amber 3 are yellow (September 2017)	13 settings being supported of which: 4 are red 6 are amber 3 are yellow June 17

Outcome measure/Performance Indicators	Target	Current performance	Direction of travel <i>(delete as appropriate)</i>
Increase number of childcare settings to offer the Early Education Entitlement for 2-4 year olds to ensure that all eligible children are able to access quality education and childcare		100% (September 2017)	100% June 2017 
Percent of 3 and 4 year old children benefitting from funded early education, in a good or outstanding provider	94.6% Stat neighbour average 2016/17	95% (16/17 Jan census)	85% (15/16 Jan census) 
Percent of 2 year old children benefitting from funded early education in a good or outstanding provider	96.9% Stat neighbour average 2016/17	95% (16/17 Jan census)	84% (15/16 Jan census) 
Percentage of primary schools judged as good or outstanding	90.5% of primary schools in the South West	90.24% (September 2017)	89.96% (June 2017) 
Percentage of Secondary schools judged good or outstanding	80.2% of secondary schools in the South West	78.38% (September 2017)	78.38% (June 2017) 
Percentage of pupils attending good or outstanding primary schools	90.3% in the South West	88.44% (September 2017)	87.16% (June 2017) 
Percentage of pupils attending good or outstanding secondary schools	84.7% in the South West	82.08% (September 2017)	82.08% (June 2017) 

Outcome measure/Performance Indicators	Target	Current performance	Direction of travel <i>(delete as appropriate)</i>																
LA risk analysis of primary schools		<p style="text-align: center;">Primary Schools</p>  <table border="1"> <tr><th>Risk Category</th><th>Percentage</th></tr> <tr><td>Red</td><td>14.41%</td></tr> <tr><td>Amber</td><td>23.14%</td></tr> <tr><td>Green</td><td>59.39%</td></tr> </table>	Risk Category	Percentage	Red	14.41%	Amber	23.14%	Green	59.39%	<p style="text-align: center;">Primary Schools</p>  <table border="1"> <tr><th>Risk Category</th><th>Percentage</th></tr> <tr><td>Red</td><td>12.7%</td></tr> <tr><td>Amber</td><td>26.2%</td></tr> <tr><td>Green</td><td>61.1%</td></tr> </table>	Risk Category	Percentage	Red	12.7%	Amber	26.2%	Green	61.1%
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LA risk analysis of secondary schools		Awaiting re-assessment																	
LA risk analysis of special schools		Awaiting re-assessment																	
Persistent Absence rates in Primary Schools	7.63% Stat Neighbour average 2016	10.7% September 2017	8.1% 11 th July 2017 																
Persistent Absence in Secondary schools	13.36% Stat Neighbour average 2016	12.9% September 2017	14.5% 11 th July 2017 																
Percentage of 16-18 year old NEETs re-engaging in education, employment or training		0.1% September 2017	3.2% June 2017 																
Percentage of EHCPs completed within 20 weeks	52.07% Stat Neighbour average (excluding exceptions) 2016	69% YTD September 2017	54% YTD May 2017 																
Percentage of PEPS that are current		84.5% September 2017	88.13% 10 th July 2017 																
Percentage of children at or above the expected standard in reading, writing and maths combined at KS2	51.2% Stat Neighbour 2015/16	58.9% (provisional) 2017	52% 2016 																

Outcome measure/Performance Indicators	Target	Current performance	Direction of travel <i>(delete as appropriate)</i>
Percentage of CLA achieving at or above the expected standard in reading, writing and maths combined at KS2	21.5% Stat Neighbour 2015/16	23% (provisional) 2017	18% 2016 
Percentage of disadvantaged learners (CLA and FSM) achieving at or above the expected standard in reading, writing and maths in KS2	34% Stat Neighbour 2015/16	37% (provisional) 2017	36% 2016 
Percentage of children achieving 5 GCSEs A* to C grade including English and maths	58.03% Stat Neighbour 2015/16	This measure is no longer available. Replaced by attainment 8 average score 45.5 (provisional) 2017	not comparable
Percentage of CLA achieving a [standard] pass in English and maths	21.58% Stat Neighbour 2014/15	5.9% [provisional 2017]	Not comparable, new assessment
Percentage of disadvantaged learners achieving a [standard] pass in English and Maths	33.68% Stat Neighbour 2014/15	39.3% [provisional 2017]	Not comparable, new assessment

KEY		
Shows improvement 	Stayed the same 	Has deteriorated 